

CURRICULUM VITAE

PERSONAL DATA

Name: **Kenneth A. Kiewra**

Place of Birth: East Northport, NY

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EDUCATION

BA (1977) State University College of New York at Oneonta
Oneonta, NY 13820

Major: Secondary English Education
Elementary Education

Ph.D. (1982) Florida State University

Major: Educational Psychology
Minor: Instructional Design and Development

TEACHING CERTIFICATIONS

1977 New York State, Elementary
1977 New York State, Secondary English Education

PROFESSIONAL EXPERIENCE

1995 to present Professor of Educational Psychology
University of Nebraska-Lincoln
2001 to 2005 Editor of *Educational Psychology Review*
1989 to 1994 Director of the Academic Success Center
University of Nebraska-Lincoln
1988 to 1995 Associate Professor of Educational Psychology
University of Nebraska-Lincoln
1986-1988 Associate Professor of Psychology
Utah State University
1982-1986 Assistant Professor of Educational Psychology
Kansas State University
1982 Research Assistant
Florida State University

1980 (Summer)	Instructional Designer U.S.M.C. Camp LeJeune, NC
1979-1982	Teaching Assistant for Educational Psychology Florida State University
1978-1979	Varsity Tennis Coach Miller Place, NY
1977-1979	Third Grade Teacher Andrew Muller Primary School Miller Place, NY

PUBLICATIONS

Books

- Kiewra, K. A. (2019). *Nurturing children's talents: A guide for parents*. Santa Barbara, CA: Praeger
- Kiewra, K. A. (2009). *Teaching How to Learn: The Teacher's Guide to Student Success*. Thousand Oaks, CA: Corwin Press.
- Kiewra, K. A. (2005). *Learn how to study and SOAR to success*. Upper Saddle River, NJ: Pearson Prentice Hall.
- Kiewra, K. A. (2005). *Study Guide to Accompany Learn How to Study and SOAR to Success*. Upper Saddle River, NJ: Pearson Prentice Hall.
- Kiewra, K. A., & DuBois, N. F. (1998). *Learning to learn: Making the transition from student to lifelong learner*. Needham Heights, MA: Allyn and Bacon.

Articles and Chapters

2010-Present

- Kiewra, K. A. (submitted). Help your children SOAR to academic success. *Parenting for High Potential*.
- Kiewra, K. A., Luo, L., Lu, J., & Colliot, T. (submitted). Learning strategies that help students SOAR to success. In Zhang, L. (ed.), *Oxford Encyclopedia of Educational Psychology*. New York: Oxford University Press.
- Luo, L., & Kiewra, K. A. (submitted). Soaring to successful synthesis writing. *Journal of Writing Research*.
- Kiewra, K. A. (in press). Evolution of a self-regulation research program. *AERA Studying and Self-Regulated learning SIG Times Magazine*.
- Luo, L., & Kiewra, K. A. (2019). A SOAR-fired method for teaching synthesis writing. *The IDEA Center, Idea Paper # 74*, <http://www.theideacenter.org/>.

- Kiewra, K. A., Colliot, T., & Lu, J. (2018). Note this: How to improve student note taking. *The IDEA Center, IDEA Paper #73*, <http://www.theideacenter.org/>.
- Kiewra, K. A., & Witte, A. (2018). Prodigies of the prairie: The talent development stories of four elite Nebraska youth performers. *Roeper Review*, *40*, 176-190.
- Luo, L., Kiewra, K. A., Flanigan, A., & Peteranetz, M. (2018). Laptop versus longhand note taking: Effects on lecture notes and achievement. *Instructional Science*, *46*, 947-971.
- Flanigan, A., & Kiewra K. A. (2018). What college instructors can do about cyber-slacking. *Educational Psychology Review*, *30*, 585-597.
- Flanigan, A., Kiewra, K. A., & Luo, L. (2018). Conversations with four highly productive German educational psychologists: Frank Fischer, Hans Gruber, Heinz Mandl, and Alexander Renkl. *Educational Psychology Review*, *30*, 303-330.
- Ott Schacht, C. L., & Kiewra, K. A. (2018). The fastest humans on earth: Environmental surroundings and family influences that spark talent development in Olympic speed skaters. *Roeper Review*, *40*, 21-35.
- Luo, L., Kiewra, K. A., Peteranetz, M., & Flanigan, A. E. (2017). Using eye-tracking technology to understand how graphic organizers aid student learning. In C. A. Was, F. J. Sansoti, & B. J. Morris (Eds.), *Eye-Tracking Technology Applications in Educational Research* (pp.220-238). Hershey, PA: IGI Global.
- Daher, T., & Kiewra, K. A. (2016). An investigation of SOAR study strategies for learning from multiple online resources. *Contemporary Educational Psychology*, *46*, 10-21.
- Kiewra, K. A. (2016). Note taking on trial: A legal application of note-taking research. *Educational Psychology Review*, *28*, 377-384.
- Kiewra, K. A. (2016). Forward to John Baylor's *Reaching higher: The simple strategy to transform America's K-12 schools*. Omaha, NE: Concierge Marketing, Inc.
- Kiewra, K. A., Flanigan, A. E., Luo, L., & Peranetz, M. S. (2016). Teaching learning theories: A SOAR-driven approach. In M. C. Smith and N. DeFrates-Densch (eds.), *Innovations and Challenges in Teaching and Learning Educational Psychology*. Charlotte, NC: Information Age Publishing, Inc.
- Luo, L., Kiewra, K. A., & Samuelson, L. (2016). Revising lecture notes: How revision, pauses, and partners affect note taking and achievement. *Instructional Science*, *44*, 45-67.
- Flanigan, A., & Kiewra, K. A. (2015). How does fencing talent develop? Elite fencing coaches provide the answer. *American Fencing*, *65*, 16-17.

- Kiewra, K. A., & Witte, A. (2015). How to parent baton twirling talent: Four success stories. *Talent Development and Excellence*, 7, 13-27.
- Witte, A., Kiewra, K. A., Kasson, S. C., & Perry, K. (2015). Parenting talent: A qualitative investigation of the roles parents play in talent development. *Roeper Review*, 37, 84-96.
- Kiewra, K. A. (2014). Seven ways parents help children unleash their talents. *Parenting for High Potential*, 3 (Issue 5), 4-6, 18-19.
- Kiewra, K. A. (2014). How to raise a twirling champion. *Catch It! 54 (Issue 2)*, 14-15.
- Luo, L., Peranetz, M., Flanigan, A., Witte, A. L., & Kiewra, K. A. (2014). Eyes never lie: Eye-tracking technology reveals how students study displays. *The Nebraska Educator, Paper 18*, 60-77. <http://digitalcommons.unl.edu/nebeducator>.
- Jairam, D., Kiewra, K. A., Rogers-Kasson, S., Patterson-Hazley, M., & Marxhausen, K. (2013). SOAR versus SQ3R: A test of two study systems. *Instructional Science*, 41, 409-420.
- Kiewra, K. A. (2013). A recap of recent studying and self-regulated learning research: Spotlight on SSRL SIG member. *Studying and Self-Regulated Learning SIG newsletter, Summer*, 5-6.
- Kiewra, K. A., & Witte, A. (2013). How to parent chess talent: Classic and modern stories. In M. Shaughnessy (ed.). *The Nurturing of Talent, Skills, and Abilities* (139-162). NOVA Science Publishers: Hauppauge, NY.
- Patterson-Hazley, M., & Kiewra, K. A. (2013). Conversations with four highly productive educational psychologists: Patricia Alexander, Richard Mayer, Dale Schunk, and Barry Zimmerman. *Educational Psychology Review*. 25, 19-45.
- Jairam, D., Kiewra, K. A., & Ganson, K. (2012). The SOAR study system: Theory, research, and implications. In M. Edwards and S.O. Adams (eds.). *Learning Strategies, Expectations, and Challenges* (pp. 71-92). NOVA Science Publishers: Hauppauge, NY.
- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2012). How to study a matrix. *Contemporary Educational Psychology*, 37, 128-135.
- Kiewra, K. A. (2012). Using graphic organizers to improve teaching and learning. *The IDEA Center*, <http://www.theideacenter.org/>.
- Honz, K., Kiewra, K.A., & Yang, Y. (2010). Cheating perceptions and prevalence across academic settings. *Mid-Western Educational Research Journal*, 23, 10-17.
- Jairam, D., & Kiewra, K. A. (2010). Helping students soar to success on computers: An investigation of the SOAR study method. *Journal of Educational Psychology*, 102, 601-614.

Kauffman, D. F., & Kiewra, K. A. (2010). What makes a matrix so effective: An empirical test of the relative benefits of signaling, extraction, and localization. *Journal of Instructional Science*, 38, 679-705.

2000-2009

Jairam, D., & Kiewra, K. A. (2009). An investigation of the SOAR study method. *Journal of Advanced Academics*, 20, 602-609.

Kiewra, K. A. (2009). Meeting John Glover. *Educational Psychology Review*, 21, 87.

Kiewra, K. A., Kauffman, D. F., Hart, K., Scoular, J., Brown, M., Keller, G., & Tyler, B. (2009). What parents, researchers, and the popular press have to say about homework. *Scholarlypartnershipedu*, 4, 93-109.

Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2008). Individual differences and intervention flaws: A sequential explanatory study of college students' copy-and-paste note taking. *Journal of Mixed Methods Research*, 2, 149-168.

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Igo, L. B., Kiewra, K. A., Zumbrun, S. K., & Kirschbaum, A. L. (2007). How best to learn confusing word pairs: Construction versus cognitive load theory. *Journal of Experimental Education*, 75, 130-144.

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Kiewra, K. A. & Igo, L. B. (2006). Distractions in the tournament room: Is anyone paying attention? In T. Redman (Ed.), *Chess in Education: Essays from the Koltanowski Conference* (195-201). Chess Program at The University of Texas at Dallas, Richardson, TX.

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- Titsworth, S., & Kiewra, K. A. (2004). Spoken organizational lecture cues and student notetaking. *Contemporary Educational Psychology, 29*, 447-461.
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- Kiewra, K. A. (2002). How classroom teachers can help students learn and teach them how to learn. *Theory into Practice, 41*, 71-80.
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- Kiewra, K. A. (2001). Editorial. *Educational Psychology Review, 13*, 317-319.
- Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., & Tyler, B. (2001). Fish giver or fishing teacher? The lure of strategy instruction. *The Teaching Professor, 15*, 5-6.
- Kiewra, K. A., & Creswell, J. W. (2000). Conversations with three highly productive educational psychologists: Richard Anderson, Richard Mayer, and Michael Pressley. *Educational Psychology Review, 12*, 135-161.

1990-1999

- Atkinson, R. K., Levin, J. R., Kiewra, K. A., Meyers, T., Kim, S., Atkinson, L., Renandya, W. A., & Hwang, Y. (1999). Matrix and mnemonic text-processing adjuncts: Comparing and combining their components. *Journal of Educational Psychology, 91*, 342-357.
- Kiewra, K. A., Kauffman, D. F., Robinson, D., DuBois, N., & Staley, R. K. (1999). Supplementing floundering text with adjunct displays. *Journal of Instructional Science, 27*, 373-401.
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- Kiewra, K. A., & Wittmer, D. (1995). Helping students learn and learn how to learn in the context of health occupations instruction. *Journal of Health Occupations Education*, 10, 85-105.
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- Kiewra, K. A. (1994). A slice of advice: Guidelines for publishing not perishing. *Educational Researcher*, 23, 31-33.
- Kiewra, K. A. (1994). The matrix representation system: Orientation, research, theory and application. In J. Smart (Ed.) *Higher education: Handbook of theory and research*. NY: Agathon. Reprinted in R. Perry & J. Smart (Eds.) *Effective teaching in higher education: Research and practice*. NY: Agathon.
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- Kiewra, K. A. (1991). Aids to lecture learning. *Educational Psychologist*, 26, 37-54.
- Kiewra, K. A., DuBois, N. F., Christian, D., McShane, A., Meyerhoffer, M., & Roskelley, D. (1991). Notetaking functions and techniques. *Journal of Educational Psychology*, 83, 240-245.
- Kiewra, K. A., Mayer, R. E., Christensen, M., Kim, S., & Risch, N. (1991). Effects of repetition on recall and notetaking: Strategies for learning from lectures. *Journal of Educational Psychology*, 83, 120-123.

Risch, N., & Kiewra, K. A. (1990). Content and form variations in notetaking: Effects among junior high students. *Journal of Educational Research*, 83, 355-357.

1983-1989

Frank, B. M., Garlinger, D. K., & Kiewra, K. A. (1989). Videotaped instruction and the use of embedded headings and intact outlines. *Journal of Educational Research*, 82, 277-281.

Kiewra, K. A. (1989). A review of note taking. The encoding-storage paradigm and beyond. *Educational Psychology Review*, 1, 147-172.

Kiewra, K. A. (1989). Matrix notes. *Educational Technology*, 29, 55-56.

Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989). A more equitable account of the note-taking functions in learning from lecture and from text. *Journal of Instructional Science*, 18, 217-232.

Benton, S. L., Kiewra, K. A., & Beans, R. O. (1988). Attributes of organizational ability related to writing ability. *Contemporary Educational Psychology*, 13, 87-89.

Kiewra, K. A. (1988). Cognitive aspects of autonomous notetaking: Control processes, learning strategies, and prior knowledge. *Educational Psychologist*, 23, 39-56.

Kiewra, K. A. (1988). Notetaking and review strategies: Theoretical orientations, empirical findings, and instructional practices. *Research and Teaching in Developmental Education*, 4, 5-17.

Kiewra, K. A., & Benton, S. L. (1988). *The relationship between information-processing ability and notetaking*. *Contemporary Educational Psychology*, 13, 33-44.

Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988). Providing study notes: A comparison of three types of notes for review. *Journal of Educational Psychology*, 80, 595-597.

Kiewra, K. A., & Frank, B. M. (1988). The encoding and external-storage effects of personal lecture notes, skeletal notes, and detailed notes for field-independent and field-dependent learners. *Journal of Educational Research*, 81, 143-148.

Benton, S. L., & Kiewra, K. A. (1987). The assessment of cognitive factors in academic abilities. In R. R. Ronning, J. A. Glover, J. C. Conoley, & J. C. Witt (Eds.), *The influence of cognitive psychology on testing*. Hillsdale, NJ: Erlbaum.

Kiewra, K. A. (1987). Memory-compatible instruction. *Engineering Education*, 77, 285-290.

Kiewra, K. A. (1987). Notetaking and review: The research and its implications. *Journal of Instructional Science*, 16, 233-249.

- Kiewra, K. A., & Benton, S. L. (1987). Effects of notetaking, the instructor's notes, and higher-order practice questions on factual and higher-order learning. *Journal of Instructional Psychology, 14*, 186-194.
- Kiewra, K. A., Benton, S. L., & Lewis, L. B. (1987). Qualitative aspects of notetaking and their relationship with information processing ability. *Journal of Instructional Psychology, 14*, 110-117.
- Benton, S. L., & Kiewra, K. A. (1986). Measuring the organizational aspects of writing ability. *Journal of Educational Measurement, 23*, 377-386.
- Kiewra, K. A., & Frank, B. M. (1986). Cognitive style: Effects of structure at acquisition and testing. *Contemporary Educational Psychology, 11*, 253-263.
- Kiewra, K. A. (1985). Learning from a lecture: An investigation of notetaking, review, and attendance at a lecture. *Human Learning, 4*, 73-77.
- Kiewra, K. A. (1985). Students' notetaking behaviors and the efficacy of providing the instructor's notes for review. *Contemporary Educational Psychology, 10*, 378-386.
- Kiewra, K. A. (1985). Providing the instructor's notes: An effective addition to student notetaking. *Educational Psychologist, 20*, 33-39.
- Kiewra, K. A. (1985). Investigating notetaking and review: A depth of processing alternative. *Educational Psychologist, 20*, 23-32.
- Kiewra, K. A. (1985). Examination of the encoding and external-storage functions of notetaking for factual and higher-order performance. *College Student Journal, 19*, 394-397.
- Kiewra, K. A., & Benton, S. L. (1985). The effects of higher-order review questions with feedback on achievement among learners who take notes or receive the instructor's notes. *Human Learning, 4*, 225-231.
- Kiewra, K. A. (1984). Implications for notetaking based on relationships between notetaking variables and achievement measures. *Reading Improvement, 21*, 145-149.
- Kiewra, K. A. (1984). Acquiring effective notetaking skills: An alternative to professional notetaking. *Journal of Reading, 27*, 299-302.
- Kiewra, K. A., & Fletcher, H. J. (1984). The relationship between levels of notetaking and achievement. *Human Learning, 3*, 273-280.
- Kiewra, K. A. (1983). The relationship between notetaking over an extended period and actual course-related achievement. *College Student Journal, 17*, 381-385.

Kiewra, K. A. (1983). The process of review: A level of processing approach. *Contemporary Educational Psychology*, 8, 366-374.

Other Publications

Kiewra, K. A. (1983). An alternative to professional notetaking. *The Collegian*. Kansas State University.

Kiewra, K. A., Dyreson, M., Christain, D., & McShane, A. (1986). Memory-compatible learning. *The Statesman*. Utah State University.

Kiewra, K. A. (1997). Sabotaging the chess Super Nationals. *The Gambit*.

Kiewra, K. A. (1997). "Looks" good: Advice from Mathew Looks for improving chess play. *The Gambit*.

Kiewra, K. A. (1997). Helping students see the big picture. *First Year Success*. Allyn & Bacon.

Kiewra, K. A. (1998). I can beat you with my eyes closed: Unraveling the mystique around blindfolded chess. *The Gambit*.

Kiewra, K. A. (1999). Attention: Chess directors and players. *The Gambit*.

Kiewra, K. A. (1999). Piecing together the puzzle of how to study: It's as easy as PIE (TAP). *Teachers College Beginning Teachers Newsletter*. University of Nebraska.

Kiewra, K. A. (1999). When is homework too much? *Lincoln Journal Star*.

Kiewra, K. A. (1999). When is homework too much? Parents and teachers respond. *Lincoln Journal Star*.

Kiewra, K. A. (2004). The path to chess mastery: An interview with Keaton Kiewra. *The Gambit*.

Kiewra, K. A., & O'Connor, T. (2002-2003). "Chess Class," *Lincoln Journal Star*.

- Chess: Game of kings has many benefits
- Smart chess players practice, practice, practice
- Good chess resources
- What you need to learn about chess
- Tips to help keep up with the best of them
- Young chess masters made, not born
- Chess wunderkind, 10, beats grandmaster
- Move over, Bobby Fischer, here comes Nakamura
- Chess is simply complex
- Understanding all the right moves
- Chess distractions: Is anyone paying attention?
- Rating system unfair to experienced players
- It's time to say bye-bye to byes

- Scoring leaves some players fit to be tied
- Battle of the sexes: Kings vs. queens
- Time to give chess a sporting chance
- Winning moves similar in chess and soccer
- Haste makes waste in chess playing
- Chess chicanery and cheating
- Chess development requires funding
- Lincoln chess foundation always in season
- Starting your own chess club
- Summer chess camp
- Lincoln chess heroine Root coming home
- Famous coach brings teachings to Lincoln
- Grandmaster coming to Lincoln chess camp
- Kiewra closes down competition in 'The Closed'
- East High student captures 4th national chess title
- Lincoln city championship has illustrious history
- Nebraska chess championship up for grabs
- Lincoln youths make impression at Governor's Cup
- Three Lincoln players new state champs
- Clash in Columbus for team championship
- The draw of man versus machine
- Man vs. machine: Time to settle the score
- Computers pave road for chess prodigies
- Lessons from chess are for life

Test Reviews

Kiewra, K. A. (2001). Review of the Teacher Observation Scales for Identifying Children with Special Abilities. In B. S. Plake & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurement, University of Nebraska-Lincoln.

Kiewra, K. A. (2001). Review of the study Attitudes and Methods Survey. In B.S. Plake & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

Kiewra, K. A. (1998). Review of Learning and Study Strategies Inventory—High School Version. In J. C. Conoley & J. C. Impara (Eds.), *The thirteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

Kiewra, K. A. (1995). Review of the ACT Study Power Assessment and Inventory. In J. C. Conoley & J. C. Impara (Eds.), *The twelfth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

Kiewra, K. A. (1992). Review of the Study Habits Evaluation and Instruction Kit. In J. J. Kramer & J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*.

Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

Kiewra, K. A., & McShane, D. (1992). Review of the Style of Learning and Thinking. In J. J. Kramer & J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

Documentary

Kiewra, K. A., & Witte, A. L. (2018). Prodigies of the Prairie. <https://cehs.unl.edu/kiewra/>

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

National Meetings

Benton, S. L., & Kiewra, K. A. (1985). *Sources of cognitive variation in writing*. American Educational Research Association, Chicago, IL.

Benton, S. L., & Kiewra, K. A. (1986). *Attributes of working memory related to writing ability*. American Educational Research Association, San Francisco, CA.

Benton, S. L., & Kiewra, K. A. (1987). *Assessing discourse production strategies*. American Educational Research Association, Washington, DC.

Benton, S. L., Kiewra, K. A., & Sullivan, J. (1989). *The effect of information acquisition on measures of writing performance*. American Educational Research Association, San Francisco, CA.

Benton, S. L., Kiewra, K. A., Whitfall, J., & Sperling, R. A. (1991). *Writing essays from lecture notes*. American Educational Research Association, Chicago, IL.

Dennison, R. S., & Kiewra, K. A. (1993). *Studying text supplements: Attention focusing and internal connection effects*. American Educational Research Association, Atlanta, GA.

DuBois, N. F., & Kiewra, K. A. (1989). *The development of a multi-level research program to evaluate the effects of strategy training on study behaviors*. Invited Address. American Educational Research Association, San Francisco, CA.

DuBois, N. F., & Kiewra, K. A. (1989). *Promoting competent study skills: Some new directions*. National Conference on the Freshman Year Experience, Columbia, SC.

DuBois, N. F., Kiewra, K. A., & Fraley, J. (1988). *Differential effects of a learning strategy course*. American Educational Research Association, New Orleans, LA.

Frank, B. M., Garlinger, D. K., & Kiewra, K. A. (1987). *Videotaped instruction and the use of embedded headings and intact outlines*. American Psychological Association, New York, NY.

- Gubbels, P., Kiewra, K. A., Anderson, D., & Aveyard, R. (1995). *Synthesizing information across multiple research studies: The effects of format and time*. American Educational Research Association, San Francisco, CA.
- Honz, K., & Kiewra, K. A., & Yang, Y. (2010). *Cheating perceptions and prevalence across academic settings*. American Educational Research Association. Denver, CO.
- Igo, B., & Kiewra, K. A. (2002). *Using matrices to reduce the split-attention effect in a relational learning task*. American Educational Research Association, New Orleans, LA.
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- Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2004). *Further explanation in online, copy and paste note-taking. Mixed methods evidence of how levels of restriction affect encoding*. American Educational Research Association, San Diego, CA.
- Igo, L. B., Bruning, R. B., Kiewra, K. A., & McCrudden, M. (2004). *Encoding effects associated with online notetaking*. National Reading Conference, San Antonio, TX.
- Igo, B., Kiewra, K. A., & Horn, C. (2002). *Using graphic contexts to enhance semantic contexts of confusing high frequency vocabulary*. American Educational Research Association, New Orleans, LA.
- Igo, B., Kiewra, K. A., Toland, M., & McCrudden, M. (2001). *The impact of spatial organization on cognitive load: Matrix versus linear presentation*. American Educational Research Association, Seattle, WA.
- Igo, L. B., Kiewra, K. A., Zumbun, S. K., & Kirschbaum, A. L. (2007). *How best to learn confusing word pairs: Construction versus cognitive load theory*. American Educational Research Association, Chicago, IL.
- Jairam, D., & Kiewra, K. A. (2008). *The SOAR study method*. American Educational Research Association, New York, NY.
- Jairam, D., & Kiewra, K. A. (2010). *Helping students SOAR to success on computers*. American Educational Research Association. Denver, CO.
- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix reloaded: How to best study a matrix*. American Educational Research Association. New Orleans, LA.
- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix unleashed: An investigation of matrix review across three dimensions*. American Educational Research Association. New Orleans, LA.

- Jairam, D., Kiewra, K. A., Rogers, S., Patterson-Hazley, M., & Marxhausen, K. (2012). *SOAR versus SQ3R: A test of two study systems*. American Psychological Society, Chicago, IL.
- Kauffman, D. F., & Kiewra, K. A. (1998). *The matrix organizer boosts relational learning more than text or outlines*. American Educational Research Association, San Diego, CA.
- Kauffman, D. F., Kiewra, K. A. (1999). *Indexing, extraction, and localization effects for learning from matrices, text and outlines*. American Educational Research Association, Montreal, Canada.
- Kauffman, D. F., LeBow, R., Kiewra, K. A., & Igo, B. (2000). *All matrices are not created equal: How ordering matrix topics and categories affects learning*. American Educational Research Association, New Orleans, LA.
- Kauffman, D. F., Thomas, M., & Kiewra, K. A. (2005). *A study of expertise: The case of John A. Glover*. American Educational Research Association, Montreal, Canada.
- Kiewra, K. A. (1984). *Learning from lectures: An investigation of notetaking, review, and attending the lecture*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A. (1986). Chairperson/Discussant. In K. A. Kiewra (Chair), *Developing the self-sufficient learner: Contributions from cognitive psychology*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Kiewra, K. A. (1987). *The effect of test events on memory and transfer performance*. American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Cognitive aspects of autonomous learning. In W. D. Rohwer (Chair), *Toward a model of autonomous learning*. Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Cognitive aspects of autonomous learners*. Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Teaching learners to learn*. Symposium conducted at the meeting of the American Psychological Association, New York, NY.
- Kiewra, K. A. (1996). *What do we need to know about studying?* American Educational Research Association, New York, NY.
- Kiewra, K. A. (1996). *Which adjunct displays help students learn best? A comparison of the effectiveness of researcher-constructed displays*. American Educational Research Association, New York, NY.

- Kiewra, K. A. (2010). *Improving the quality of paper presentations in Division C: A fireside chat*. American Educational Research Association. Denver, CO.
- Kiewra, K. A. (2018). *Nurturing children's talents: A guide for parents and teachers*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- Kiewra, K. A. (2018). *Documentary: Prodigies of the prairie*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- Kiewra, K. A., & Benton, S. L. (1985). *The effects of instructor's notes and practice questions on achievement*. American Psychological Association, Los Angeles, CA.
- Kiewra, K. A., & Benton, S. L. (1985). *The relationship between short-term memory ability and notetaking*. American Psychological Association, Los Angeles, CA.
- Kiewra, K. A., & Benton, S. L. (1986). *Factual and high-order learning: The effects of notetaking, the instructor's notes, and higher-order practice questions*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Benton S. L., Brewer, R., & Whitfall, J. (1990). *The product function of note taking as it relates to writing performance*. American Educational Research Association, Boston, MA.
- Kiewra, K. A., Benton, S. L., Christensen, M., Kim, S., & Lindberg, N. (1989). *The effects of note-taking format and study technique on performance*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Creswell, J., & Wadkins, T. (1997). *Biographical sketches of prolific text-processing researchers: R. Anderson, R. Mayer, and M. Pressley*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., Dennison, R., & Benton, S. L. (1995). *How studying text supplements affects prose processing*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., & DuBois, N. F. (1994). *An application of the Matrix Representation System*. American Educational Research Association. New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989a). *A more equitable account of the note-taking functions*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989b). *An equitable account of the note-taking functions in learning from text*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Mayer, R. E., Christensen, M., Kim, S., Risch, N., Meyerhoffer, M., & Moss, V. (1990). *The effects of repetition and organizers on note taking and achievement*. American Educational Research Association, Boston, MA.

- Kiewra, K. A., DuBois, N. F., Meyerhoffer, M., Roskelley, D., McShane, A., & Christian, D. (1988). *Theoretical and practical aspects of borrowing lecture notes for review*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988a). *Providing study notes: A comparison of three types of notes for review*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988b). *The encoding and external storage effects of three note-taking techniques*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Staley, R. K., & Robinson, D. (1992). *Outline versus matrix representations: Memory, integration, and application effects*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Weiss, M. E., & Schantz, S. (1992). *Abstract and illustrative text supplements*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Dyreson, M., Christian, D. E., & McShane, A. M. (1988). *The effects of various test events on a subsequent learning task*. American Psychological Association, Atlanta, GA.
- Kiewra, K. A., & Fletcher, H. J. (1986). *The effects of test events and test expectancy on performance*. American Psychological Association, Washington, DC.
- Kiewra, K. A., & Frank, B. M. (1985). *Cognitive style: Effects of structure at acquisition and testing*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., Frank, B. M. (1986). *The encoding and external storage effects of personal lecture notes, skeletal notes, and detailed notes, for field-independent and field-dependent learners*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., & Gubbels, P. (1996). *Are educational psychology courses educationally and psychologically sound? What textbooks and teachers say*. American Educational Research Association, New York, NY.
- Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., Tyler, B., & Kauffman, D. (2007). *What parents have to say about homework*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Igo, B., (2001). *Distractions in the tournament rooms: Is anyone paying attention*. Koltanowski Memorial Conference on Chess in Education, Dallas, TX.
- Kiewra, K. A., & Igo, B., & Flowerday, T. (2002). *The appropriateness of efficacy judgments: Norm-referenced and criterion-referenced comparisons of high school*

students and college students. American Educational Research Association, New Orleans, LA.

Kiewra, K. A., Lang, J., Phifer, M., & Schraw, G. (1995). *How graphic organizers affect learning from chapter-length text.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Kim, S., Meyers, T., Levin, J. R., Renandya, W. A., & Hwang, Y. (1994). *Fishing for text facilitators: The lure of the Mnematrix.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., & Mayer, R. E. (1995). *Matrices or outlines as writing tools: Their effect on writing structure.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Mayer, R. E., Christian, D., Dyreson, M., & McShane, A. (1988). *Quantitative and qualitative aspects of repetition and notetaking from videotaped instruction.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., O'Connor, T., McCrudden, M., & Liu, X. (2001). *Developing young chess masters: What are the best moves?* Koltanowski Memorial Conference on Chess in Education, Dallas, TX.

Kiewra, K. A., & Sperling, R. A. (1991). *How supplemental representations affect learning from a research article.* American Educational Research Association, Chicago, IL.

Kiewra, K. A., Robinson, D., DuBois, N. F., & Staley, R. K. (1993). *Outline versus matrix representations: Which is most efficient?* American Educational Research Association, Atlanta, GA.

Kiewra, K. A., & Rom, B. (2018). *Nurturing children's academic talents: The roles parents play.* Research on Talent Development Summit, Nuremberg, Germany.

Kim, S., & Kiewra, K. A. (1990). *The effect of elaboration and prior knowledge on recall.* American Psychological Association, Boston, MA.

Luo, L., & Kiewra, K. A. (2018). *Helping students SOAR to success on synthesis writing.* American Educational Research Association, New York, NY.

Luo, L., Samuelson, L., & Kiewra, K. A. (2014). *Revising lecture notes: The effects of pauses and partners on note taking and achievement.* American Educational Research Association, Philadelphia, PA.

Risch, N., & Kiewra, K. A. (1990). *Content and form variations in note taking: The effects among junior-high students.* American Educational Research Association, Boston, MA.

Robinson, D. H., & Kiewra, K. A. (1993). *How studying text supplements affects prose comprehension.* American Educational Research Association, Atlanta, GA.

- Rom, B., & Kiewra, K. A. (2018). *Nurturing children's academic talents: The roles parents play*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- McCrudden, M., Schraw, G., Hartley, K., & Kiewra, K. A. (2003). *Cognitive load and text learning*. American Educational Research Association, Chicago, IL.
- Robinson, D. H., & Kiewra, K. A. (1995). *Sufficient study time and opportunity for review: Keys to graphic organizer success*. American Educational Research Association, San Francisco, CA.
- Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in a word-pair verification task*. National Consortium for Instruction and Cognition, Chicago, IL.
- Titsworth, S., & Kiewra, K. A. (1998). *Organizational cues, notetaking, and subsequent recall of a college lecture*. American Educational Research Association, San Diego, CA.
- Titsworth, S., & Kiewra, K. A. (1999). *Organizational lecture cues and notetaking facilitate student achievement*. National Communication Association Convention, Chicago, IL.
- Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2013). *A qualitative investigation of the role parents play in talent development*. American Educational Research Association, San Francisco, CA.

Regional and Local Meetings

- Bayer, J., & Kiewra, K. A. (1992). *Using supplemental representations to learn operant concepts*. Midwestern Educational Research Association, Chicago, IL.
- Benton, S. L., Kiewra, K. A., Whitfall, J., & Brewer, R. (1989). *Writing from spatially represented notes*. Midwestern Educational Research Association, Chicago, IL.
- Colliot, T., Flanigan, A., Luo, L., Lu, J., Kennedy, C., Black, S., & Kiewra, K. A. (2018). *Effects of provided versus partial organizers and longhand versus computer note taking for computer-based learning*. Graduate Research Fair, University of Nebraska. Lincoln, NE.
- Jairam, D., Kiewra, K. A. (2007). *An investigation of the SOAR study method*. Midwestern Educational Research Association, St. Louis, MO.
- Jairam, D., Zumbun, S., & Kiewra, K. A. (2007). *Developing volleyball talent: A qualitative investigation of volleyball stars*. Midwestern Educational Research Association, St. Louis, MO.
- DuBois, N. F., Kiewra, K. A., & Sperling, R. A. (1989). *Training spatial strategies in a study skills course*. Midwestern Educational Research Association, Chicago, IL.

- Flannigan, A., & Kiewra, K. A. (2015). *Digital distraction as a barrier to academic success: A review of literature*. Southwest Consortium for Innovative Psychology in Education, Albuquerque, NM.
- Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists: Insights on productivity*. Midwestern Educational Research Association, Evanston, IL.
- Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists*. CEHS Showcase, Lincoln, NE.
- Kiewra, K. A. (1983). *A levels of processing approach for determining the relationship between notetaking and achievement*. Southwestern Psychological Association, San Antonio, TX.
- Kiewra, K. A. (1983). *The process of review: A levels of processing approach*. Southwestern Psychological Association, San Antonio, TX.
- Kiewra, K. A. (1983). *Acquiring effective notetaking skills: An alternative to professional notetaking*. Midwestern Educational Research Association, Kansas City, MO.
- Kiewra, K. A. (1984). *The relationship between notetaking over an extended period and actual course-related achievement*. Southwestern Psychological Association, New Orleans, LA.
- Kiewra, K. A. (1984). *Students' notetaking behaviors and the efficacy of providing the instructor's notes for review*. Southwestern Psychological Association, New Orleans, LA.
- Kiewra, K. A. (1984). *Examination of the encoding and external-storage functions of notetaking for factual and higher-order performance*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1985). *Providing the instructor's notes: An effective addition to student notetaking*. Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.
- Kiewra, K. A. (1985). *Memory-compatible instruction*. Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.
- Kiewra, K. A. (1985). *Teaching learners to learn: Developing the self-sufficient learner*. Midwest Association of Teachers of Educational Psychology, Chicago, IL.
- Kiewra, K. A. (1985). *Notetaking and review: The research and its implications*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1986). *Cognitive aspects of autonomous notetaking: Control processes, learning strategies, and prior knowledge*. Midwestern Educational Research Association, Chicago, IL.

- Kiewra, K. A. (1986). *Teaching learners to learn: The curriculum's curious omission*. Association for Supervision and Curriculum Development, Utah Affiliate.
- Kiewra, K. A. (1987). *Notetaking strategies: The findings and the practices*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1988). *The effects of studying provided notes*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1988). *Educational psychology: A soapbox account of where the field is and where it should go*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1989). *Study strategies for lecture learning*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1990). *Teaching learners to learn: The embedded curriculum*. Keynote address. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1990). *Overview and theoretical underpinnings of the Information Representation System*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1991). *Teaching learners how to learn*. (Invited workshop). Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1992). *How spatial representations facilitate concept learning*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1992). *Teaching learners how to learn: Study skills training in the schools*. Nebraska Department of Education's 12th Annual Conference, Lincoln, NE.
- Kiewra, K. A. (1993). *Pointers for publishing not perishing. From the ten-year road to perspectives on research productivity*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1994). Teaching educational psychology: Depth not breadth. In R. K. Staley & N. F. DuBois (Chairs), *Teaching educational psychology*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1995). *Benefits of knowledge representations for researchers, teachers, and students*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1996). *Historical perspectives, lessons learned, and future directions for MWERA*. Panelist, Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (2006). *Sidestepping common writing pitfalls*. Student Research Conference, University of Nebraska, Lincoln, NE.

- Kiewra, K. A. (2016). *The science of learning: Helping students SOAR to success*. Keynote Address. Fall Teaching and Learning Symposium, University of Nebraska, Lincoln, NE.
- Kiewra, K. A. (2018). *How to parent talent*. Nebraska Association for the Gifted. Omaha, NE.
- Kiewra, K. A. (2018). *How parents help children develop talent*. Early Childhood Summit, Lincoln, NE
- Kiewra, K. A., Anderson, D., Aveyard, R., & Gubbels, P. (1994). *Writing a review paper: Investigating three formats for organizing data*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Benton, S. L. (1986). *Cognitive factors related to academic abilities*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Benton, S. L., & Lewis, L. B. (1985). *Cognitive correlates of notetaking*. Midwestern Educational Research Association, Chicago IL.
- Kiewra, K. A. & Coplen, M. (1993). *How alternative knowledge representations aid learning and instruction*. Nebraska Department of Education Conference on Staff Development, Lincoln, NE.
- Kiewra, K. A., Creswell, J., & Wadkins, T. (1996). *Profiles of successful educational researchers: Secrets to their success*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Evans, K., Hargrove, B., Horn, C., Kuhnel, N., Powell, K., & Wheeler, R. (1989). *Training junior high school students to study text*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Flanigan, A., Luo, L. & Peteranetz, M. (2014). *Teaching learning theories: A SOAR-driven approach*. CEHS Showcase, Lincoln, NE.
- Kiewra, K. A., Flannigan, A. E., Luo, L., & Peteranetz, M. S. (2016). *Teaching learning theories: A SOAR-driven approach*. Midwestern Educational Research Association, Evanston, IL.
- Kiewra, K. A., Marxhausen, K., Patterson-Hazley, M., Rogers, S., & Jairam, D. (2012). *SOAR versus SQ3R: A test of two study systems*. CEHS Showcase, Lincoln, NE.
- Kiewra, K. A., Mayer, R. E., Christensen, M., Kim, S., & Risch, N. (1990). *The effects of structured and unstructured repetition of videotaped instruction*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Robinson, D. (1992). *How prose goes: Varying the topical and structural organization of prose*. Midwestern Educational Research Association, Chicago, IL.

- Kiewra, K. A., Schraw, G., Lang, J., & Phifer, M. (1994). *How graphic organizers affect text learning: Factual, relational, and transfer effects*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Witte, A. (2012). *How to parent chess talent: Classic and modern stories*. CEHS Showcase, Lincoln, NE.
- Kirschbaum, A., Saddle, S., Shanahan, E., Igo, B., & Kiewra, K. A. (2003). *How should students study? An unanswered question*. Student Research Conference, University of Nebraska.
- Luo, L., & Kiewra, K. A. (2012). *Revising lecture notes: The effects of pauses and partners on note taking and achievement*. CEHS Showcase, Lincoln, NE.
- Luo, L., Kiewra, K. A., Flannigan, A. E., Parr, D. & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement*. Midwestern Educational Research Association, Evanston, IL.
- Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement*. CEHS Showcase, Lincoln, NE.
- Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Using eye-tracking technology to understand how graphic organizers aid student learning*. Midwestern Educational Research Association, Evanston, IL.
- Luo, L., Witte, A., Kiewra, K.A., Dubbs, M., & Flannigan, A. (2012). *Eyes never lie: Using eye-tracking technology to reveal text study methods*. CEHS Showcase, Lincoln, NE.
- Luo, L., Peteranetz, M., Flannigan, A., Witte, A., & Kiewra, K. A. (2013). *An eye-tracking investigation of how students study a matrix*. Student Research Conference, University of Nebraska.
- Meyers, T., Kiewra, K. A., Kim, S., & Levin, J. (1993). *Outline versus matrix representations: Pictorial and mnemonic enhancements*. Midwestern Educational Research Association, Chicago, IL.
- Ott Schacht, C., & Kiewra, K. A. (2016). *The fastest humans on earth: Environmental influences that spark talent development in Olympic speed skaters*. Midwestern Educational Research Association, Evanston, IL.
- Parish, T. S., Kiewra, K. A., & Ruff, K. L. (1984). *How to present at professional meetings*. Rocky Mountain Educational Research Association, Oklahoma City, OK.
- Patterson-Hazley, M., & Kiewra, K. A. (2012). *Conversations with four highly productive educational psychologists*. CEHS Showcase, Lincoln, NE.

- Risch, N. L., & Kiewra, K. A. (1989). *Instructional aids fostering spatial note-taking*. Midwestern Educational Research Association, Chicago, IL.
- Risch, N. L., Kiewra, K. A., Christensen, M., Kim, S., & Benton, S. (1991). *How the structure of graphic organizers affect note taking*. Midwestern Educational Research Association, Chicago, IL.
- Rom, B., & Kiewra, K. A. (2018). *The roles parents play in developing children's academic talents*. CEHS Showcase, Lincoln, NE.
- Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in verification tasks*. Nebraska Psychological Association, Lincoln, NE.
- Witte, A., Perry, K., Rogers, S., & Kiewra, K. A. (2010). *Exploring talent development among Hollywood's elite costume designers, Grammy award winning pianists, and Olympic gold medalists*. CEHS Student Research Conference. Lincoln, NE.
- Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2011). *Parenting talent: A qualitative investigation of the role parents play in talent development*. CEHS Student Research Conference, Lincoln, NE.

UNIVERSITY AND COMMUNITY PRESENTATIONS

Presentations are largely related to the learning and/or teaching of learning strategies.

1983

Theta Xi Fraternity, Kansas State University
 Edwards Residence Hall, Kansas State University
 Alpha Alpha Kappa Sorority, Kansas State University
 Kappa Delta Sorority, Kansas State University

1984

Leavenworth Public School Teachers, Leavenworth, KS
 Salina Public School Teachers, Salina, KS
 Salina Public School Teachers, Salina, KS
 Golden Key Honor Society, Kansas State University
 Beta Theta Pi Fraternity, Kansas State University
 International Spurs Convention, Manhattan, KS
 Delta Tau Delta Fraternity, Kansas State University
 Theta Xi Fraternity, Kansas State University
 University Faculty, Kansas State University
 Graduate Teaching Assistants, Kansas State University

1985

Silver Lake Public School Teachers, Silver Lake, KS
 Sabetha Public School Teachers, Sabetha, KS

Post Rock Public School Teachers, KS
 Silver Lake Public School Teachers, Silver Lake, KS
 Chi Omega Sorority, Kansas State University
 Tri Delta Sorority, Kansas State University
 Ford Residence Hall, Kansas State University
 Tri Sig Sorority, Kansas State University
 Boyd Residence Hall, Kansas State University
 Pi Beta Pi Sorority, Kansas State University
 Kappa Delta Sorority, Kansas State University
 Reading/Language Arts Inquiry Group, Kansas State University
 College of Education Faculty, Kansas State University
 University Open House, Kansas State University
 Midwestern Association of College and University Residence Halls, Kansas State University

1986

Omega Public School Teachers, Omega, KS
 Post Rock Public School Teachers, KS
 Reading/Language Arts Inquiry Group, Kansas State University
 Golden Key Honor Society, Kansas State University
 Sigma Phi Epsilon Fraternity, Kansas State University
 High School Honor Students, Manhattan, KS
 "University for Man" Students, Manhattan, KS
 Luckey High School Basketball Team, Manhattan, KS
 Manhattan Public School Teachers, Manhattan, KS
 Omega Public School Teachers, Omega, KS
 Academic Service Students, Utah State University

1987

Mortar Board Parents Weekend, Utah State University
 College of Engineering Faculty, Utah State University
 Academic Service Students, Utah State University
 Logan Retirees, Logan, UT
 Faculty and Students, Utah State University
 Parents' Orientation, Utah State University
 Agriculture Students, Utah State University

1988

ULEARN Students, Kansas State University
 Academic Service Students, Utah State University
 University Graduate Students, Utah State University
 University Foundation Students, University of Nebraska
 University Foundation Students, University of Nebraska
 Academic Success Center Students, University of Nebraska
 Beatrice Public School Teachers, Beatrice, NE
 Beatrice Public School Teachers, Beatrice, NE

1989

Elementary Education Institute, University of Wisconsin-Oshkosh
 Elementary Education Institute, University of Wisconsin-Oshkosh
 Elementary Education Institute, University of Wisconsin-Oshkosh
 All Sports Orientation, University of Nebraska
 Athletic Tutors, University of Nebraska
 Athletic Tutors, University of Nebraska
 Football Players, University of Nebraska
 International Education Services, University of Nebraska
 Channel 11 News Feature, Lincoln, NE
 Returning Students, University of Nebraska
 University Faculty, University of Nebraska
 University Faculty, University of Nebraska
 Teachers College Faculty, University of Nebraska
 Supplemental Instructors, University of Nebraska
 Academic Success Center Staff, University of Nebraska
 Nebraska Guidance Counselors, Lincoln, NE
 Residence Hall Advisors, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
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 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Education and Psychology Faculty and Students, University of South Carolina
 Social Rehabilitative Services of Kansas, Manhattan, KS
 "University Speaks" Nebraska Public Radio (18 stations), NE
 KLIN Radio, NE
 Valmont Industries, Valmont, NE
 Valmont Industries, Valmont, NE
 Athletic Department Recruitment Video, University of Nebraska
 Channel 11 News Feature, Lincoln, NE

1990

University Faculty, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Academic Success Center, University of Nebraska
 National Public School Teachers via Kansas Star School Project, Kansas State University
 National Public School Teachers via Kansas Star School Project, Kansas State University
 Athletic Tutors, University of Nebraska
 University Foundations Class, University of Nebraska

University Foundations Class, University of Nebraska
 University Foundations Class, University of Nebraska
 Corp Net Lunch Special, University of Nebraska
 Corp Net Lunch Special, University of Nebraska
 Nebraska Vocational Education Conference, Kearney, NE
 Nebraska Vocational Education Conference, Kearney, NE
 Graduate Teaching Assistants, University of Nebraska
 Resident Advisor, University of Nebraska
 Home Economics Faculty, University of Nebraska
 Veteran's Medical Center, Lincoln, NE
 Campus News Feature, University of Nebraska
 Freshman Orientation (video presentation), University of Nebraska Academic Success
 Center, University of Nebraska
 Academic Success Center, University of Nebraska
 Nebraska Dietetic Association, Lincoln, NE

1991

University Faculty, University of Nebraska
 Southeast Community College Faculty and Students, Lincoln, NE
 University Foundations, University of Nebraska
 Engineering Graduate Students, University of Nebraska
 Education Graduate Students, University of Nebraska
 Sorority Scholarship Banquet, University of Nebraska
 Parents of Lincoln Public School Students, Lincoln, NE
 Muskingum College Faculty, New Concord, OH
 Area Public School Teachers, New Concord, OH
 Golden Key Honor Society, University of Nebraska
 Harper Residence Hall, University of Nebraska
 NETCHE Instructional Videotape, Lincoln, NE
 University Foundation Students, University of Nebraska
 Educational Administration Students, University of Nebraska
 Deans' Council, University of Nebraska
 Law School Faculty and Students, University of Nebraska
 Graduate Teaching Assistants, University of Nebraska
 Graduate Teaching Assistants, University of Nebraska
 Clarkson Hospital Students and Staff, Omaha, NE
 Residence Hall Student Assistants, University of Nebraska
 Agriculture Students, University of Nebraska
 Riley Elementary School Teachers, Lincoln, NE
 Elba Public School Satellite Conference (Keynote Address), Elba, NE
 Elba Public School Satellite Conference, Elba, NE
 University Students, University of Nebraska
 Pound Residence Hall, University of Nebraska
 Muskingum College Faculty, New Concord, OH
 Area Public School Teachers, New Concord, OH
 Muskingum Education on Students, New Concord, OH
 University Students, University of Nebraska
 University Students, University of Nebraska

Parents, St. Joseph School, Lincoln, NE
 Veterinary Science Students, University of Nebraska

1992

New Student Enrollment, University of Nebraska
 Southeast Community College, Lincoln, NE
 Golden Key Tutors, University of Nebraska
 Athletic Tutors, University of Nebraska
 Leadership Lincoln, Lincoln, NE
 Columbus School Teachers and Administrators, Columbus, NE
 University Students, Oneonta, NY
 University Faculty and Administrators, Oneonta, NY
 Educational Television, Oneonta, NY
 KRNU Radio, Lincoln, NE
 Counselors and Principals of Nebraska, Lincoln, NE
 Silver Creek Teachers and Administrators, Silver Creek, NE
 Talent Search, Lincoln, NE
 ED AD Seminar, University of Nebraska
 New Student Enrollment, University of Nebraska
 New Student Enrollment, University of Nebraska
 Northeast High School, Lincoln, NE
 Northeast High School, Lincoln, NE
 Northeast High School, Lincoln, NE
 Nebraska Parochial Schools, Lincoln, NE
 Nebraska Parochial Schools, Lincoln, NE
 University Foundations, University of Nebraska
 Cognition and Instruction Class, University of Nebraska
 KRNU Radio, Lincoln, NE

1993

New Student Enrollment, University of Nebraska
 "University Parents," NSE, University of Nebraska
 "University Parents," NSE, University of Nebraska
 "University Parents," NSE, University of Nebraska
 "University Parents," NSE, University of Nebraska
 "University Parents," NSE, University of Nebraska
 "University Parents," NSE, University of Nebraska
 Native American Students, University of Nebraska
 Sorority Scholarship Night, University of Nebraska
 State Department of Education, Lincoln, NE
 Rousseau Sixth Graders, Lincoln, NE
 Clarkson Hospital, Omaha, NE
 Lefler Middle School Teachers, Lincoln, NE
 Military Science, University of Nebraska
 University Foundations, University of Nebraska
 SOS Program, University of Nebraska

Multicultural Affairs, University of Nebraska
 Academic Success Center, University of Nebraska
 University of Foundations, University of Nebraska
 Parochial School Teachers, Lincoln, NE
 University Foundations, University of Nebraska
 Educational Talent Search, University of Nebraska
 Humann Elementary School, Lincoln, Nebraska

1994

New Student Enrollment, University of Nebraska
 Union College, Lincoln, NE
 Union College, Lincoln, NE
 Union College, Lincoln, NE
 Beatrice State Developmental Center, Beatrice, NE
 Beatrice State Developmental Center, Beatrice, NE
 Sharing Conference, Beatrice, NE
 Diversity Conference, University of Nebraska
 Humann Elementary School, Lincoln, NE
 Nebraska Recognition Ceremony for the 14th Annual Talent Search, Lincoln, NE
 Lincoln Schools Secondary Teachers, Lincoln, NE
 Lincoln Schools Secondary Teachers, Lincoln, NE
 Lincoln Schools Secondary Teachers, Lincoln, NE
 Optimist Club, Lincoln, NE
 Humann Elementary School Teachers, Lincoln, NE
 Research Methods Class, University of Nebraska

1995

Interview, "Rolling Stone" Magazine
 Union College Students, Lincoln, NE
 Lincoln Schools Elementary Teachers, Lincoln, NE
 Interview, Union College, Lincoln, NE
 Union College Students, Lincoln, NE
 Union College Students, Lincoln, NE
 Upward Bound Tutors, University of Nebraska
 Elementary School Teachers, Lincoln, NE
 Interview, Lincoln Journal Star

1996

Lincoln Schools Elementary Teachers, Lincoln, NE
 Hill Elementary School Parents and Teachers, Lincoln, NE
 Graduate Teaching Assistants, University of Nebraska
 McNair Students, Multicultural Affairs, University of Nebraska
 McNair Students, Multicultural Affairs, University of Nebraska
 Teaching and Learning Center, University of Nebraska
 Teaching and Learning Center, University of Nebraska
 Graduate Teaching Assistants, University of Nebraska

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Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Cavett Elementary Teachers, Lincoln, NE
Counseling Students, University of Nebraska
Educational Psychology Faculty and Students, University of Nebraska

1997

Holmes Elementary School Teachers, Lincoln, NE
Journalism Students, University of Nebraska
Journalism Students, University of Nebraska
Teaching Assistants, University of Nebraska
Honors Students, University of Nebraska
Counseling Students, University of Nebraska
KLIN Clubhouse, Lincoln, NE
KLIN Interviews (22), Lincoln, NE

1998

Educational Administration Students, University of Nebraska
Massage Therapy Instructors, Lincoln, NE
Graduate Teaching Assistants, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
KLIN Interview, Lincoln, NE

1999

Valdosta State University Faculty (10 presentations)
Students of Color Invitational, University of Nebraska
Rousseau Elementary School Teachers, Lincoln, Nebraska
Mickle Middle School Teachers, Lincoln, Nebraska
Graduate Teaching Assistants, University of Nebraska
University Foundation Students, University of Nebraska
University Foundation Students, University of Nebraska
Honors Faculty, University of Nebraska

2000

Fraternity Students, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
Brownell Elementary School Teachers, Lincoln, Nebraska
Special Education Parent Group, Lincoln, Nebraska
Chess Students, Lincoln, Nebraska
Interviews:

- Associated Press, Homework Issues
- Woman's Day, Homework Issues

- Jason Jarvis Show, Homework Issues
- Family Life, Homework Issues
- Radio WBAC, Baltimore, Homework Issues
- React.com, Homework Issues
- Redbook
- Nebraska State Newspapers, Homework Issues
- Daily Nebraskan, Homework Issues
- University of Nebraska Campus Radio, Learning Strategies Course
- Daily Nebraskan, Learning Strategies Course
- Family Life, Underachievers
- Nebraska State Newspaper, Parent Tips for Back to School

2001

Brownell Elementary School Students, Lincoln, NE
 Chess Students, Lincoln, NE
 Campus Radio, University of Nebraska
 Pyrtle Elementary School Students, Lincoln, NE
 Graduate Teaching Assistants, University of Nebraska
 Chess Students, Lincoln, NE
 Brownell Elementary School Faculty and Students, Lincoln, NE

2002

Brownell Elementary School Students and Parents, Lincoln, NE
 New Student Enrollment, UNL Parents, University of Nebraska
 New Student Enrollment, UNL Parents, University of Nebraska
 Graduate Teaching Assistants, University of Nebraska
 Bright Lights, Community Students, Lincoln, NE
 Bright Lights, Community Students, Lincoln, NE

2003

Maxey Elementary Students, Lincoln, Nebraska
 Graduate Teaching Assistants, University of Nebraska
 Nurse Educators, Lincoln, NE
 Extension Faculty, University of Nebraska
 Indian Center Children, Lincoln, NE
 Graduate Teaching Assistants, University of Nebraska
 University Foundation Students, University of Nebraska
 Kansas State University Counseling Center Staff, Manhattan, KS
 Sigma Phi Epsilon Fraternity, University of Nebraska

2004

Kearney Catholic High School Faculty, Kearney, NE
 Maxey Elementary School Students, Lincoln, NE
Washington Post Interview

Maxey Elementary School Students, Lincoln, NE
Daily Nebraskan Interview
 Myotherapy Teachers, Lincoln, Nebraska
Scarlet Interview

2005

Pyrtle Elementary School Students, Lincoln, Nebraska
 Ceresco Elementary School Students, Ceresco, Nebraska
 Parents' Gifted Forum, Lincoln, Nebraska
 Chess Forum, Lincoln, Nebraska

2006

Distinguished Lecture, Creighton University Medical Center, Omaha, NE
 Athletic Tutors, Hewitt Center, University of Nebraska

2007

Associated Press Interview about Note Taking in Scooter Libby Case
 Parent's Gifted Forum, Lincoln, NE
 Student Support Services, University of Nebraska
 Southeast Community College Faculty, Lincoln, NE
 Bryan College Faculty and Students, Lincoln, NE
 Research Interview, University of Nebraska

2008

New Student Enrollment, University of Nebraska
 Southeast Community College Faculty, Lincoln, NE
 Bryan College Faculty and Students, Lincoln, NE
 Bryan College Faculty and Students, Lincoln, NE
 Kansas State University Webinar, Manhattan, KS
 UNL Chess Club, University of Nebraska
 Health and Human Behavior Class, University of Nebraska
 Cognition, Learning, and Development Faculty and Students, University of Nebraska

2009

Bryan College Faculty and Students, Lincoln, NE
 Kansas State University Webinar, Manhattan, KS
 University of Hong Kong Faculty and Students, Hong Kong, China
 University of Hong Kong Faculty and Students, Hong Kong, China
 The Hong Kong Institute of Education Faculty and Students, Hong Kong, China
 The Chinese University of Hong Kong Faculty and Students, Hong Kong, China
 Colorado College Faculty and Students, Colorado Springs, CO
 Union College Students, Lincoln, NE
 Union College Students, Lincoln, NE
 Leadership Conference, Doane College, Crete, NE

32

Bryan College Faculty and Students, Lincoln, NE
Multicultural Association Students, University of Nebraska
Homework Interviews: Time Magazine, Nebraska Television News, Lincoln Journal Star, Daily Nebraskan, KLIN Radio

2010

Lincoln High School Teachers, Lincoln, NE
General Studies Students, University of Nebraska
Community College Conference, Lincoln, NE
Dietitian and Nutrition Conference, University of Nebraska
Union College Students, Lincoln, NE
Union College Students, Lincoln, NE
Educational Psychology Students and Faculty, University of Nebraska
College of Veterinary Medicine Faculty, Kansas State University
College of Veterinary Medicine Faculty, Kansas State University
College of Veterinary Medicine Students, Kansas State University
Interviews pertaining to cheating research: AOC Parentdish.com, KLIN Radio, KFAB Radio, Current Health 2, 10/11 News, Nebraska Public Radio, KLIN Radio, Denver Post
Interviews pertaining to SOAR research: USA Today, NY Times Magazine, Associated Press, KLIN Radio, Bellevue Leader, Daily Nebraskan, Pittsburgh Post Gazette

2011

William Thompson Scholars, University of Nebraska
Union College Students and Faculty, Lincoln, NE
Educational Psychology Students and Faculty, University of Nebraska
General Studies Students, University of Nebraska
Interviews: Daily Nebraskan, Daily Nebraskan, BAM Radio, Omaha World Herald, CEHS News

2012

Nebraska Leadership Education/Action Program, University of Nebraska
Interview about Hong Kong Scholars, CEHS News, University of Nebraska
Interviews on Cheating:

- *Daily Nebraskan*, University of Nebraska
- *La Tercera* News, Chile
- *Girl's Life* magazine

2013

Phi Kappa Psi, University of Nebraska
Westminster Church Parishioners, Lincoln, NE
LEAD Program Students, University of Nebraska
Cognition, Learning, and Development Students, University of Nebraska
CYFS Interview, University of Nebraska
HUB Interview, Davis, CA

2014

Chess Life On-Line Interview and Excerpt
Boston Globe Interview
 LEAD Program Students, University of Nebraska
 Bryan College Faculty and Students, Lincoln, NE
NY Times Education Life Interview
 Cognition, Learning, and Development Students, University of Nebraska

2015

BYU Radio Interview, Provo, UT
 Ludwig Maximilian University Faculty and Students, Munich, Germany
 Freiburg University Faculty and Students, Freiburg, Germany
 KCSN News Radio Interview, Northridge, CA
 Morningside College Faculty and Students, Sioux City, IA
 Cognition, Learning, and Development Students, University of Nebraska
 Cognition, Learning, and Development Faculty and Students, University of Nebraska
 First Year Experience Staff, University of Nebraska

2016

Wall Street Journal Interview, New York, NY
Learning to Learn Interview, Washington, D. C.
Wall Street Journal Live Electronic Interview, New York, NY
 NCCU News Interview, National Chengchi University in Taiwan
 CEHS Technology Grant Interview, University of Nebraska
Teaching Matters Audio Series Interview, Ohio University, Athens, OH
 U.S. Government Employees, Washington, D.C.
 John Baylor College Prep Show (TV and Radio), Lincoln, NE
 Keynote Speaker, Teaching and Learning Symposium, University of Nebraska
ChessBase Interview, Germany
College Magazine Interview
 CEHS Faculty and Students, University of Nebraska

2017

Invited Presentation on Note Taking, University of Freiburg, Germany
 Invited Presentation on Digital Distractions, University of Freiburg, Germany
 Invited Presentation on Parenting Talent Research, University of Freiburg, Germany
 Invited Presentation on SOAR and Writing, University of Freiburg, Germany
 Invited Presentation on Productive German Scholars, University of Freiburg, Germany
 Invited Presentation on Prodigies of the Prairie, University of Freiburg, Germany
 Interview with Bull & Stash about Note Taking, Oregon
 Teaching and Learning Symposium, University of Nebraska
 Developmental and Learning Sciences Students, University of Nebraska
 Note-Taking Interview for United Kingdom Students, England
 AERA Studying and Self-Directed Learning SIG Interview
 University Communications Interview, University of Nebraska
 CEHS External Relations Interview, University of Nebraska

KFOR Radio Interview, Lincoln, NE

2018

Nebraska Public Radio Interview, Lincoln, NE

CEHS External Relations Interview, University of Nebraska

MomsEveryday TV Interview, Lincoln, NE

Northwestern University Center for Talent Development Interview, Evanston, IL

Wall Street Journal Interview

Wall Street Journal Burning Question Column Interview

2019

CASNR Winter Workshop, Keynote Speaker, University of Nebraska

PROFESSIONAL AFFILIATIONS

American Psychological Association, Division 15

American Educational Research Association

Special Interest Group: Studying and Self-Directed Learning

Special Interest Group: Text, Technology, and Learning Strategies

Midwestern Educational Research Association

Midwest College Learning Center Association

HONORS

- | | |
|------|--|
| 1984 | Honorary Member in Golden Key National Honor Society, Kansas State University |
| 1991 | Honorary Member in Golden Key National Honor Society, University of Nebraska |
| 1991 | Advisor to Sung-Il Kim, Recipient of APA's 1991 Edwin B. Newman Award |
| 1994 | Certificate of Recognition for Contributions to Students, University of Nebraska |
| 1995 | Certificate of Recognition for Contributions to Students, University of Nebraska |
| 1996 | Nominee for Outstanding Teacher of the Year Award, University of Nebraska |
| 1998 | Certificate of Recognition for Contributions to Students, University of Nebraska |
| 1998 | Distinguished Teaching Award, Teachers College, University of Nebraska |

- 1988-1989 Nominee for the Donald R. and Mary Lee Swanson Award for Teaching Excellence in Teachers College, University of Nebraska
- 1999 Oneonta State University's 110 Top Graduates (in 110 years)
- 2000 Phi Delta Kappan Outstanding Dissertation Award to advisee Patti Gubbels
- 2000 Certificate of Recognition for Contributions to Students, University of Nebraska
- 2001 Certificate of Recognition for Contributions to Students, University of Nebraska
- 2005-2007 Nominee for the Donald R. and Mary Lee Swanson Award for Teaching Excellence in Teachers College, University of Nebraska
- 2009 Nominee for AERA Fellow
- 2013-2014 Charman Outstanding Professor Award, CEHS
- 2017 University of Nebraska Outstanding Graduate Research and Creative Activities Award to Abe Flanigan, Advisee

PROFESSIONAL ACTIVITIES

Editor

2001-2006 *Educational Psychology Review*

Associate Editor

1998-2001 *Educational Psychology Review*

Consulting Associate Editor

2006- *Educational Psychology Review*

Co-editor for Special Issue on Studying

1996 *Educational Psychology Review*

Editorial Boards

2015- *Journal of Educational Psychology*

2014- *Journal of Chess Research*

2014-2015 *Journal of Neurology and Brain Disorders*

2013-2016 *World Journal of Psychology Research*

2012-2016 *Psychology*

2011-2014 *ISRN Education*

2011-2016 *Journal of Language and Literature Education*

2010- *Journal of Experimental Education*

1993-2008 *Midwestern Educational Researcher*

1986-1988 *Midwestern Educational Researcher*

1990-1998 *Educational Psychology Review*

1991-2000 *Contemporary Educational Psychology*

1992-1997 *Learning Disabilities: Research and Practice*

Offices

1992-1993 President, Midwestern Educational Research Association
 1991 Program Chair, Midwestern Educational Research Association
 1987-1990 Program Chair for Division C, Midwestern Educational Research Association
 1990 Program Chair, American Educational Research Association, SIG on Studying and Self-Directed Learning
 1991, 1992 Chairperson, American Educational Research Association, SIG on Studying and Self-Directed Learning
 1993 Program Chair, American Educational Research Association, SIG on Text, Technology and Learning Strategies

University Service

1987-1988 Faculty Advisor for Psi Chi, Utah State University
 1987-1988 Faculty Senator, Utah State University
 1987-1988 Representative to the American Association of Colleges of Teacher Education, Utah State University
 1987-1988 Council for Teacher Education, Utah State University
 1990 Chairperson, Study Group on Creativity and Critical Thinking, University of Nebraska
 1990 Search Committee Chairperson, Department of Educational Psychology, University of Nebraska
 1991-1994 Faculty Advisor, Golden Key National Honor Society, University of Nebraska
 1992-1994, 1996-2000, 2018- Executive Committee, Department of Educational Psychology, University of Nebraska
 1993-1994 Graduate Committee, Department of Educational Psychology, University of Nebraska
 1993-1994 College Curriculum Committee, University of Nebraska
 1993-1994 Chairperson, Teachers College Honors Committee, University of Nebraska
 1995-1996 College Promotion and Tenure Committee, University of Nebraska
 1995-1998 Member, Teachers College Honors Committee, University of Nebraska
 1996-1998 Chair, Teachers College Promotion and Tenure Committee, University of Nebraska
 1998-2000 Preparing Future Teachers, Educational Psychology Representative, University of Nebraska
 1998- Honors Program Faculty Fellow, Department of Educational Psychology, University of Nebraska
 1999-2001 Member, Teachers College Distinguished Teaching Award Committee, University of Nebraska
 1999-2000 Teaching Council, Teachers College, University of Nebraska
 2000-2001 Distinguished Secondary Education Teaching Award Committee, University of Nebraska

2000-	Coordinator for University-Wide Learning Strategies Course, University of Nebraska
2002-2005	Member, Teachers College Promotion and Tenure Committee
2003-2005	Chair, Teachers College Promotion and Tenure Committee
2006-2008	University Faculty Senate
2005-2012	Graduate Committee, Department of Educational Psychology, University of Nebraska
2008	Member, College Promotion and Tenure Committee
2009-2014	Advisor, University Chess Club
2009-10	Chair, College Promotion and Tenure Committee
2011-2012	Chair, Educational Psychology Graduate Committee
2012-2015	University Judicial Board
2013-2015	Dean's Advisory Council
2014-	University Academic Rights and Responsibilities (ARRC) Panel
2016-2017	ARRC Special Committee Chair
2017-	University Academic Integrity Committee

Community Service

1993-1999, 2002-	YMCA Youth Soccer Coach
1995-1998	YMCA Youth Baseball Coach
1995-	Youth Chess Club Instructor
1998-	Organizer, Nebraska Chess Events
1999-2007	President, Lincoln Chess Foundation
2002-2004	Lord of Life Lutheran Church Council
2002-2005	Lord of Life Lutheran Church Education Director
2004-2005	Chess for Children with Special Needs
2005-2006	Parent Teacher Organization President
2008-	Chess in Education National Advisory Board
2008-	Bryan LGH College of Health Sciences Advisory Board

RESEARCH GRANTS

Summer Research Grant, Summer 1983, Kansas State University
 Faculty Research Award, July 1984-June 1985, Kansas State University
 Faculty Research Award, July 1985-June 1986, Kansas State University
 Faculty Research Grant, June 1987-May 1988, Utah State University
 Faculty Teaching Grant, August 1989-May 1990, University of Nebraska
 Faculty Research Grant, August 1989-May 1990, University of Nebraska
 Faculty Teaching Grant, August 1990-May 1991, University of Nebraska
 Faculty Teaching Grant, 2000-2001, University of Nebraska
 Course Development Grant, 2007, University of Nebraska
 International Seed Grant, 2010, University of Nebraska
 Grant-in-Aid, 2011, University of Nebraska
 Course Development Grant, 2011, University of Nebraska
 CEHS International Seed Grant, 2011, University of Nebraska
 CEHS International Seed Grant, 2012, University of Nebraska
 CEHS International Seed Grant, 2015, University of Nebraska
 CEHS International Seed Grant, 2016, University of Nebraska
 CEHS International Seed Grant, 2018, University of Nebraska

CEHS Technology Grant, 2015, University of Nebraska
UNL Grants-in-Aid, 2016, University of Nebraska
Big 10 Fellowship, 2016, University of Nebraska

COURSES TAUGHT

Educational Psychology
Instructional Design
Developmental Psychology
Cognitive Psychology
Theories of Learning and Instruction
Strategies for Academic Success
Behavior Management
Creativity and Talent Development
Learning Strategies
Teaching Learners to Learn

RESEARCH INTERESTS

Graphic organizers
Strategies for note taking and studying
SOAR teaching and learning method
The effect of lecture and text aids on learning
Talent development
Homework
Cheating
Digital distractions and cyber-slacking

ACTIVITIES

Running, hiking, golf, tennis, basketball, table tennis, skiing, French horn

REFERENCES

Dr. Steve Benton
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The IDEA Center
Manhattan, KS
steve@IDEAedu.org
785-320-2400 (office)
352-672-0800 (cell)

Dr. Dharma Jairam
Assistant Professor
Morningside College
Sioux City, IA
jairamd@morningside.edu

Dr. Richard Mayer
Department of Psychology
University of California, Santa Barbara
mayer@psych.ucsb.edu
805-893-2472 (office)

Dr. Scott Titsworth
Dean, College of Communication
Ohio University
Schoonover Center 100
20 East Union Street
titswort@ohio.edu
740-593-0459 (office)

Dr. Li-fang Zhang,
Professor, Psychology and Education
Head, Division of Learning, Development, and
Diversity
Faculty of Education
The University of Hong Kong
lfzhang@hku.hk
852-2859-2522 (office)
852-9670-3974 (cell)